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| **WK** | **PD** | **THEME** | **TOPIC** | **SUB- TOPIC**  **P.5 CRE TERM 1 2025** | **CONTENT** | **SUBJECT**  **COMPETENCES** | **LANGUAGE**  **COMPETENCES** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS & VALUES** | **INST. MATLS** | **REFERENCE** | **REM** |
| 1  3 | 8 | **CHRISTIANITY & GOD’S WORD** | **FAITH** | **Meaning of faith & values** | -faith(Heb 11:1-6)  -importance of faith  -values of faith | The learner; - -defines faith  -states the importance of faith  -identifies the values got from faith | The learner; pronounces, read, spells writes words faith, value, courage, perseverance, denounce correctly. | Guided discovery  Group discussion | -Stating the importance of faith  -Identifying the values of faith  -Bible reading(Heb 11:1,Ex 3:7) | **skills**  Effective comm.  -Fluency  -confidence  -audibility  -logical flow of ideas | CRE  Text books for p.5 | MK standard C.R.E bk.5 p1&2 |  |
| **People in the Bible who showed great faith** | -Abraham  -Moses  -Daniel  - | -states reasons why God called Moses, Abraham& Daniel  -identifies ways how the above people showed faith in God. | -pronounces ,reads, spells and writes words like;  Promise, courage, patience correctly. | -Stating reasons why God called Moses, Abraham& Daniel  -Bible reading(Gen 22,Ex 2:1,Dan 6  -identifying ways how the above people showed faith in God. | Bibles  CRE  Text books  For  p.5 | MK. Standard C.R.E. bk.5 pp.3-7 |  |
| **Famous saints and martyrs of great faith** | -St.Stephen  -St, Perpetua  -St. Mbaga Tuzinde  -Uganda martyrs | -Identifies ways how these saints showed great faith in God. | spells, reads and writes words; martyr, denounce, executioner, sermons and persecution correctly. | Guided discovery | -Bible reading  (Acts 7:54-60)  -Identifying ways how some saints and martyrs showed great faith in God. | Bible  CRE  Text bks for p.5  Pictures of some saints | MK. Stardand C.R.E. bk. 5 pp.8-12 |  |
|  |  |  |  | **Faith in authority** | Constitution as an authority  -the electoral commission | -identifies the importance of the constitution as an authority.  -gives the functions of the electoral commission as an authority. | Spells, reads and writes new words like; parliament, constitution, authority, electoral correctly. | Discussion  Guided discussion  Demonstration | Identifying the importance of the constitution as an authority.  -giving the functions of the electoral commission as an authority. | Critical thinking.  -responding to questions appropriately.  -selecting and evaluating information.  **Values**  **-**co-operation  -sharing  -patience | The 1995 constitution of Uganda | MK.  Standard C.R.E bk.5 pp.13-15. |  |
| **Faith and perseverance** | -Faith is like a race  -Faith as a weapon  -values people need today | -identifies ways how faith is like a race and can be used as a weapon  -mentions the personal and family values people need today | -spells, reads, writes and uses in sentences words: perseverance, values, weapon and desirable correctly. | -identifying ways how faith is like a race and a weapon  (Tim 2 4:7,Ps91:4)  -mentioning the persona l and family values people need today | -CRE Textbooks  For p.5  Bible | Good News  Bible  (Prov 30:5,Ps 91:1,4)  MK stdd C.R.E BK 5 PP.16-20 |  |
| 4  7 | 12 |  | **CHRISTIANITY AND ISLAM** | **Facts about Islam** | Why we worship Allah  -The life of Prophet Muhammad  -The beginning of Islam | -identifies reasons why people worship Allah  -gives the encounter of the life of prophet Muhammad  -gives the encounter of the beginning of Islam. | The learner; spells, reads, writes and uses the following words in correct sentences;worship,christianity,Islam,principles | Guided discussion | -identifying reasons why people worship Allah  -giving the encounter of the life of prophet Muhammad  -giving the encounter of the beginning of Isla | **skills**  Effective comm.  -Fluency  confidence  -audibility | Resource  Person  (school  Sheikh) | MK. Stand ard  C.R.E bk. 5 pp.22-27 |  |
|  |  |  |  | **Muslim beliefs and practices**  **Practices of democracy in Uganda** | -Holy books in Islam  -pillars of Islam  -pillars of faith  -similarities and differences between Islam and Christianity in practices and beliefs  -Ways how democracy works in Uganda  -Islamic and Christian beliefs versus principles of democracy | -mentions holy books in Islam and the Prophets to whom they were revealed  -identifies the pillars of Islam and pillars of faith  -mentions similarities between Islam and Christianity in practices and beliefs  -identifies ways how democracy works in Uganda  -compares Islamic and Christian beliefs to the principles of democracy | spells, reads, writes, and uses these words in sentences correctly; pillars, beliefs, practices, revelation and faith .  Spells ,reads, writes, and uses these words in sentences correctly; democracy, rule of law, elections, multi- party, principles politics and human rights | -guided discovery  demonstration  -discussion  Paired  discussion | -mentioning holy books in Islam and the Prophets to whom they were revealed  -identifying the pillars of Islam and pillars of faith  -identifying similarities between Islam and Christianity in practices and beliefs  -identifying ways how democracy works in Uganda  -comparing Islamic and Christian  - | -logical flow of ideas  Critical thinking.  -responding to questions appropriately.  -selecting and evaluating information.  **Values**  **-**co-operation  -sharing  -patience | -text books  -Qur’an  Pictures showing Mecca  Text  books | MK.  STDD.  C.R.E  Bk.5  pp. 28-35.  MK Stdd CRE  Bk.5  Pp.36-42. |  |
|  |  |  |  |  |  |  | beliefs to the principles of democracy |  |  |  |  |
|  |  | **Relationships** | -Behaviour and acts that build or destroy relationships  -Sustaining good relationships | -identifies behaviour and acts that build or destroy relationships  -mentions ways of sustaining good relationships | Spells ,pronounces, writes, and uses these words in sentences correctly;relationship,behaviour,sustaining honest and selfish | Guided discovery  demonstration | -identifying behavior and acts that build or destroy relationships  -mentioning ways of sustaining good relationships | Text  books | MK  Stdd CRE  Book.5  pp.43-45 |  |
| 8  10 | 10 |  | **GOD’S WORD FOR US** | **The Bible** | The Bible -a unique book  -The two parts of the Bible  -Types of books in the Bible  -The Bible in our daily life  -The constitution as a source of guidance | The learner:  -identifies ways how the Bible is a unique book  -mentions the two parts of the Bible and the books in each and their abbreviations  -identifies the types of books in the Bible  -gives reasons why we need to read the Bible  -Identifies ways of reading and studying the Bible  -identifies ways how the constitution guides us | The learner reads,pronounces,spells and writes words and sentences correctly using words;  Bible,  Unique,  Testament,  Inspire,  Revelation ,prophecy,  Gospel and  constitution | Discussion  Guided discovery  Group discussion  Demonstration | -identifying ways how the Bible is a unique book  -mentioning the two parts of the Bible and the books in each and their abbreviations  -Reading from the Bible  -Reading from the Uganda constitution  -identifying the types of books in the Bible  -giving reasons why we need to read the Bible  -Identifying ways of reading and studying the Bible  -identifying ways how the constitution guides us | **skills**  Effective comm.  -Fluency  confidence  -audibility  -logical flow of ideas  **Values**  -respect  -honesty  -togetherness  -love | Bibles  A copy of the 1995  Constitution of  Uganda | MK  Stdd CRE  Book.5  Pp.46-61.  Good News  Bible  Page iii- iv |  |

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